Course Syllabus

Franklin High School	2020-2021

Course Overview

NOTE: For core classes, all elements of this section (except for name and contact information) are the same.

Course Title: English Language Arts 3/4, 5/6 , 7/8

Instructor Name: Allison Smith	Contact Info: allisonsmith@pps.net

Grade Level(s): 10-12

Credit Type: English Language Arts	# of credits per semester: 1.0 (Online)

Prerequisites (if applicable): English 1-2, and/or English 3-4, and/or English 5-6

General Course Description: Students will use literature and other resources to develop the language skills to understand and express themselves in written and spoken English. Students will practice building and enhancing their reading, writing, speaking, and listening skills through collaborative work with their classmates and independently. This course will focus on providing access to informational and literary texts for full comprehension, refining argumentative and informative writing skills, building upon current language and grammar knowledge, and conducting research.

Prioritized National/State Standards:

10th Grade:
CCSS.ELA-LITERACY.RI.9-10.1
CCSS.ELA-LITERACY.RL.9-10.2
CCSS.ELA-LITERACY.W.9-10.1
CCSS.ELA-LITERACY.W.9-10.2
CCSS.ELA-LITERACY.SL.9-10.1
CCSS.ELA-LITERACY.L.9-10.1
CCSS.ELA-LITERACY.L.9-10.2
CCSS.ELA-LITERACY.W.9-10.8

11th/12th Grade:
CCSS.ELA-LITERACY.RI.11-12.1
CCSS.ELA-LITERACY.RL.11-12.2
CCSS.ELA-LITERACY.W.11-12.1
CCSS.ELA-LITERACY.W.11-12.2
CCSS.ELA-LITERACY.SL.11-12.1

CCSS.ELA-LITERACY.L.11-12.1
CCSS.ELA-LITERACY.L.11-12.2
CCSS.ELA-LITERACY.W.11-12.8

Course Details
Learning Expectations
Materials/Texts: All materials and supplies for this class will be provided digitally. We will be using websites and digital applications such as, but not limited to: Canvas, Flipgrid, CommonLit, Nearpod, Jamboard, Padlet, Book Creator, and Kahoot.
Course Content and Schedule: PPS Soft Start (09/02 - 09/11) - Weeks 1-2 Unit #1: Author Craft and Theme (09/14 - 10/09) - Weeks 3-6 Unit #2: Analyzing and Applying Persuasive Methods - (10/12 - 11/05) - Weeks 7-10 Unit #3: Making Demands to People in Power - (11/09 - 12/18) - Weeks 11-16 *** Weeks 17 -18 = Winter Break *** Unit #4: Building my Voice (01/04 - 01/28) - Weeks 19-22
Differentiation/accessibility strategies and supports (TAG, ELL, SpEd, other): Students receiving ELL, TAG, and/or SPED services will be supported in class through the use of multiple strategies and resources such as graphic organizers, visual supports, computer technology, cooperative learning, EA assistance, extension activities, first-language support when useful and possible, as well as individualized instruction. I am happy to provide individual or small group support. Any students with an active IEP or 504 Plan will have accommodations made for them. If you have a concern that is not documented, please see me.
Safety issues and requirements (if applicable): n/a
Classroom norms and expectations: We Strive to/Strive to be…   - On time   - Prepared   - Ready to learn and engage   - Ask questions   - Respectful in our online community in words and actions   Expectations Synchronous Sessions: - Students are required to attend Google Meets   - Attend ready to engage with others and your own learning   Asynchronous Sessions: - Not required to attend Google Meets

- Participate in class by completing the assignment uploaded to Canvas
  - Contact your teacher if you need help

Evidence of Course Completion

Assessment of Progress and Achievement: Students will be given end-of-unit assessments (Summative) that will serve as evidence of progress and achievement. The end-of-unit assessments will be scored for a letter grade.

Progress Reports/Report Cards (what a grade means):

Grading Policy:

- End-of-Unit Assessments = 100% of your grade
- End-of-Unit Assessments may include more than one assessment
  - For example, an essay and a presentation
    - Note: End-of-Unit Assessments may take one or more forms, such as, but not limited to:
      - Written Response (Short Answer or Essay)
      - Poster (Virtual or Physical; Group or Individual)
      - Group Project
      - Writing, Speaking, Listening, and/or Reading performance tasks
      - Presentations (Group and/or Individual)
- All FINAL assignments will be graded on a 4-point scale for EACH learning target/standard assessed.
- Students are expected to complete all prior learning assignments (Marked as 'Formative' in Synergy) prior to taking the End-of-Unit Assessment
  - Feedback will be provided
  - Learning assignments will be tracked in Synergy
  - In a typical week, students will have, an average, 1-2 learning assignments (Formative)
- All formative assignments will be given a 'score' of 1 or 0.
  - 1 means the student has attempted or completed the assignment
  - 0 means the student has not attempted or completed the assignment
  - Formative assignments are learning/practice opportunities, so they are not part of the overall letter grade

Career Related Learning Experience (CRLEs) and Essential Skills: CRLE options will be provided to students.

Communication with Parent/Guardian
What methods are used to communicate curriculum, successes, concerns, etc.? Communication will occur in a variety of ways, including emails, Synergy messages, text messages, and phone calls. Interpretation and translations services will be utilized to provide information in a variety of languages.
Personal Statement and other needed info
I look forward to working with your students this year. Please contact me if you have any questions. I can be reached at: allisonsmith@pps.net